

Comprehensive Examination of Educational Technology Leadership Internship

Kim Braswell

EDLD 5388 ET 8003

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Dr. Abernathy

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Kimberly A. Braswell

Lamar University

Position Goal

In the course of this program, I have had a lot of time to think about where my future is going and what exactly I want to do with it. I have enjoyed some aspects of the program quite a bit more than others and that has led me to see a variety of different options that are open to me. I have thoroughly enjoyed teaching the other teachers how to use the technology available and how to implement it into their classrooms. I hope that in my near future, I am able to use this passion and the knowledge I have gained to perhaps be an instructional technologist in my district. I also thoroughly enjoyed desktop publishing and the being able to create things to use in the classroom such as games and interactive learning tools. This shapes my future vision. My hope is that in the future, I will be able to take all certifications I need to teach High School desktop publishing or perhaps be able to teach future teachers while they are in college.

Leadership Goal

I have a built in desire to teach others and show them the knowledge that I have gained thus far. This is why I became a teacher. I enjoy seeing the moment when a student finally gets it or when they get excited about learning because I have imparted that excitement on them. I enjoy creating excitement and leading that excitement. This passion I have for teaching extends to my desire to be an educational technology leader. I have a desire to create the same excitement I have for learning new technology in other teachers. I want to show them how hard it isn't and what a great tool it is to use in the classroom. I can imagine how exciting it would be for teachers that have not grown up in the technological era, to teach using technology and really apply it to their every day teaching experience. What a great learning environment I could help create if teachers could catch on to the excitement and see the benefits in their classrooms.

I get personal satisfaction out of seeing others succeed and helping them. I know this is the reason why I will enjoy being an Educational Technology Leader. I love to learn new technology and cannot wait to extend that to my fellow teachers. To see them take off in the advanced direction and no longer be confused, frustrated, and lost in regards to technology would be an accomplishment personally and professionally.

Vision of Educational Technology

A great deal of my vision of education has changed since entering this program. I will be honest that technology was not a big part of it. In fact, if I were to write it down last year, technology would not be mentioned at all. I enrolled in this program because I began to see a vital need for technology in education and wanted to explore it, learn about it, and begin to implement it into my own teaching style. My vision of education has now changed to a vision of educational technology.

My vision for educational technology is one of a classroom that has expanded beyond its concrete walls and has encompassed more of our world than our classrooms have ever seen. Educational technology should include teachers learning new ways to reach their students and making lesson opportunities available in formats that all students can learn in. Teachers should be using technologies such as smart boards and virtual classrooms to enhance learning experiences and give students creative outlets that were not available before. Teachers and students should be creating documents together using Google docs by sharing at school and home. Documents should be published in to professional and displayable work for other students to see in another state or another country. Teachers and students should create wikis and blogs to share, collaborate, and discuss new information. These wikis and blogs could be shared with a partner class in England. Classrooms should be a wealth of knowledge center instead of a place to catch up with our ever changing world. Educational technology should begin with the very youngest of students by teaching them the safest ways to gain information and learn from the technology resources available. Students should grow into safe, knowledgeable learners that can discern information and look at it with scholarly eyes. Students should be led in this great new world of teaching with all of the best resources and technology available. Teachers should be proficient in technology and not afraid to test, try, explore, and

create new ways of learning in technology. Each teacher should participate and expand knowledge with “teachnology” in each classroom. Teachnology should be the new vision of our education horizon by intertwining technology and teaching into one synonymous and ever growing way to impart knowledge to students. Teachnology *is* the new way to teach.

Self Discovery

During the course of this program, I have definitely been able to look closer at myself and what I have learned through the entire process. I started this program with little knowledge about technology and simply wanted to learn more. I wanted to learn more about the technology I could implement and integrate into my classroom. It was a dream of mine to use my media station and a student response system in my classroom. I wanted to incorporate technology that I had seen “new” teachers do in their classrooms. I, myself, am not an old teacher by any means. I’ve been teaching for 8 years, but I was not taught in the group of new teachers that have emerged from college knowing how to teach with technology incorporated in their daily lessons. These teachers know technology applications that assist and cater to a variety of diverse learners. They emerge from college already completely proficient in technology applications and are well grounded to experiment with them and create new ideas with them. When I graduated from college, I had a foundation of technology but had not been given a good basis in educational technology. That was what I was lacking. So I embarked on this new program in hopes of making that foundation stronger and better so that I too would be able to create and explore within the technology available. I have been amazed to look back at all the courses I have been through and projects I have completed and see all the new applications that I have learned to use and the vast array of technology available to teachers. There are so many things available to teachers if we simply explore a bit to find them. In all of these experiences, I have learned that I love to incorporate technology in my lessons even more than I ever imagined. I get excited about creating new projects for my students to participate in; I like showing teachers how to use technology and seeing how they in turn get excited about using it; and I fully expect to integrate more technology into my classroom every day. I do not want to be a teacher that is stuck in the

past. I want to advance as our society advances and brings new ways of reaching students with new technology. My goal is to reach students and impart knowledge on them in the best way possible. Technology is my new way of doing just that.

It's a New Me – Technologically Speaking

During the course of this program I learned a great deal about my technology skills and leadership skills. I learned that the two are intertwined at times and I like that very much. My technology skills have definitely taken a jump and I have learned a great deal more about what I can do and what I can explore on my own within the realm of technology. I can now create games within powerpoint, set up online learning communities, communicate via web conference with colleagues, and do a vast deal more to improve technology awareness and knowledge within my learning community. I feel more confident to lead teachers into this new realm of knowledge, as I otherwise did not before. I feel confident enough to be a leader in technology on my campus and to help teachers understand the basic and more complex applications that they can use in their teaching experience and professional development. Before this program, I would never have dreamed of leading a professional development activity (workshop) and honestly did not want to do it three classes into the program. However, I now have a desire to do it. I have a desire to lead teachers and students in a new direction. I have a desire to give insight and help others learn, grow, and become proficient on their own. My leadership skills have expanded because of the confidence I now have in myself and the skills that I was so lacking in. I learned so much more and my technology foundation is now stronger than it has ever been. I have the confidence to lead others and show them the way in technology.

I've Got a Whole New Attitude

Technology has never really been an aspect of my life, especially teaching life, to the extent that I would like to implement it into my everyday habits. Of course I enjoyed the texting, email, the accumulation of songs and pictures on my computer, and the great things I could write within Word. However, now I can enjoy those wonderful things developed through technology and so much more. I can now use those technologies and others on a deeper level. So now that technology has taken on a new level in my life, so has my attitude about technology. I see it as a great tool that I can incorporate into my daily life and not just the regular daily tasks of creating a document or texting. My attitude of technology is one of incorporation, learning, doing, and exploring. It is a new exciting horizon of opportunities for my professional growth and growth in my classroom. It is a tool that I can use to create opportunities for students that otherwise wouldn't be able to reach or teach in a way that is catered to them. These students can now learn with technology that reads to them, listens for them, records what they need, and emphasizes points they may miss. I can professionally help others and gain strides for myself. Workshops and mini-sessions of training are on the horizon to help teachers get better acquainted with and comfortable with technology. Teachers will be inspired and I will guide them on this new horizon as they embrace the present and future of teaching. I am excited about what I can now do, accomplish, inspire, and explore using my new found tools and knowledge!

Six Courses That Really Impacted Me

EDLD 5366 Digital Graphics, Animation, and Desktop Publishing.

This course involved so many things that I have included already in my daily teaching. It was by far one of the most beneficial courses that I took. We began by discussing the history of design and how it has evolved and maintained a basic form throughout so many different centuries and cultural changes. I learned a great deal about how I present things and myself when I create documents. These documents could be as simple as a note home or a newsletter for the week. In each item that I present to others, I am communicating a message. That message is not only communicated with words but with the way that I lay the contents out, how the item is organized, and the basic design elements that I include or do not include. I felt this applies very much to my job as a teacher and possibly a future job that I could have using this degree. In my current job I have learned to communicate in a more professional and organized way. In future jobs, I will be able to design web page layouts that communicate to the users and are easy for the users to access and navigate. I also learned a great deal more about creating PowerPoint presentations and other desktop publications. The idea of making games and activities using Publisher and PowerPoint were foreign ideas to me. However, I now use them daily to create reviews, fun activities, bold and colorful illustrations, and lessons to reach students in a better and more effective way. This class started a fascination with me and created motivation to do more for my students using technology tools. I have definitely learned a great deal from this course that I will take with me and have already taken with me.

5364 Teaching with Technology.

I believe this course was the core of what I wanted to achieve in the entire program. I wanted to learn how to integrate technology into my lessons and learn more technology applications that were available to teachers. During the span of this course, I learned how to create lesson plans online, create books online, and how to use Google Docs. The first task of learning how to create lesson plans online was definitely a lot like creating lesson plans in college. I remember following a certain lesson plan guide when my professors would ask us to design lessons and including certain items in our lessons. I found the Universal Design for Learning (UDL) almost completely the same as what I had learned. The great thing about creating these lessons at the CAST Lesson Building Website was that this way of creating lessons was already embedded in the process. I was guided step by step in creating an effective lesson for my students. How could I not use this in my daily teaching and weekly planning? I found this to be an effective and very beneficial thing learned in this course. The second task that I had to complete was to create a book online. This process was really exciting to me and I really enjoyed putting it together. Once again, I found this very beneficial to my teaching career and to my professional career. I was able to share this with other teachers and enhance their teaching experience also. The book building process gave me yet another way to create lesson enhancements that could be tailored to students that needed reinforcement, special accommodations, or different methods of learning available. The last task in the course opened my eyes to a whole new concept that I was not aware of. We were to create a document using Google Docs with a group of classmates and then collaboratively design it and post lessons and books that we built to it. Google Docs definitely could be used in my daily teaching and in professional development. This type of document could enhance learning experiences of those

students that do not have access to updated Word and other publications. Not only could it help students, but teachers can now collaborate on such a document and create professional documents without meeting and discussing every little change in person. They do it in the convenience of their own schedule. I could see how this would be beneficial in our every changing schedules and lives. For all the reasons listed above, I feel this class was very beneficial.

5363 Video Technology and Multimedia.

This course defined and taught some well needed tasks that I could use in my teaching and in the development of other teachers. In this course, I was introduced to the concept of creating videos, editing them, and learning the copyright issues that can come with this type of technology. Video editing was a completely new concept to me and at first a little daunting. However, once I learned the ins and outs of it, I was able to create videos that were appealing and had a flow to them. These concepts were definitely something that I could use in my classroom and teach other teachers to use in their classroom. My mind reeled at the possibilities that could come about because of this new knowledge. Teachers could tape themselves giving lessons and edit to include only the information pertinent to learning the new concept. Teachers could then send these lessons to students that are homebound or are missing class for one reason or another. Students could create videos to show what content they have learned, rather than creating long reports. I found this information and technique quite useful to my growth as a teacher and to my growth as a technology leader.

5368 Instructional Design

This course built on the knowledge of creating and participating in technology based courses. I was able to set up an online course and learn how to teach students via this medium of

technology. I found this very useful to my growth as a technology leader because of the application of technology directly to teaching. This course increased my knowledge of looking at lesson design and how to deliver it. The way in which we delivered the lesson was the most beneficial to me. Not only was I able to teach students with this way of teaching, but I was also able to teach colleagues. What a great way to provide professional development in a way that takes the burden of scheduling away. Teachers can log on and learn or disseminate new information whenever it is convenient for them and administrators are able to keep tabs on who has done it and who has not. Everyone benefits from this. I enjoyed the new knowledge learned from this course and the applications that I can immediately use in the classroom and in the professional world.

5333 Leadership for Accountability.

This course gave me an eye opening experience and look at exactly how accountable we are for the scores students receive for their work and efforts on the state mandated tests. The course of action taken after we receive those results are very important in how we can change the results in the next years and how we become better as a school and district. I found this course very poignant and beneficial because of its implications on how we use technology and how we plan to implement it into classes and teaching. We must implement technology so that it is beneficial and helps students improve in their critical thinking skills. Technology cannot simply be something we use on a whim or just insert into lessons whenever. It has to be planned and carried out in a manner that is beneficial and building in the minds of our students. I found this course extremely beneficial because of the eye opening information it shared.

5362 Information Systems Management.

This course impacted me with valuable information on our form of student information management. I had not known anything at all about this program before the class. I only knew it's name and that we had one. I learned a great deal about our system and what it provides to our teachers and administrators. Our SIS is called RSCCC. This system manages scores on tests, behavior issues, attendance records, and many more things that are considered student record. These things, in turn, are tracked throughout the student's academic career at our district. Teachers and administrators can track a student's progress and learn from where the student has come from before they enter the classroom. I consider this course beneficial because of its implications in the classroom and on technological leaders. Teachers and administrators will look to IT and technology leaders to give insight into data they are reading along with technology applications that they will use in this program. Technology leaders will show teachers and administrators how to collaborate data and disseminate data to make informed and data based decisions about students. This is very beneficial to me as a technology leader.

Educational Technology Leadership Program Reflection

This program has definitely been a learning experience. Actually, what kind of program would it be, if it were not a learning experience? I set out in this program to learn about technology and make gains professionally. I have accomplished that and more. Throughout the program, I was able to grasp a wider and deeper depth of technology, the impact it has on education, where education and technology are headed, and a deeper understanding of professionalism and administration technique. I began the program with submerging into the technology aspect of education and learning the history of the two. Technology has become more and more intertwined with education as each day goes by. The importance now is to close the gaps of educator knowledge and lack thereof. Technology leaders now have to educate educators in the basic knowledge of and implementation of technology in their teaching. As the program went on, I learned how to navigate and manipulate new technology and how to use already known technology in a new way. I also began to see the benefits of technology implementation into education and how to help others do so. This program inspired me to learn more and to inspire others to learn more about technology. In the process of all this new knowledge of technology, I also learned professional technique and developed a better understanding of where administrators are coming from. I particularly learned a lot while studying school law. This gave me tremendous insight into administrator responsibilities. I found this helpful when implementing technology and teaching others how to implement it. It gave a better grasp as to why and what is the best route. The program ended with an internship experience to embody all of this knowledge in application. During my internship, I was able to apply this new knowledge and learn how to improve upon my practices as a teacher and a leader.

Throughout the program, I have grown and been inspired to keep growing. It has been a wonderful learning experience.

The Next Three Years

So many things run through my mind when I think about the next few years of my life. I have aspirations to move in a new direction and to achieve more in my professional growth as an educator. Immediately after graduation, I plan to continue in my current teaching position. I will continue to teach Kindergarten and I will add a whole new aspect to it. I would like to start by leading my fellow colleagues in their own growth in technology. I would like to teach them the basics and conduct many presentations and learning experiences for them to learn how to integrate new technology in their classrooms. At the same time, I would like to implement more technology in my classroom with more emphasis put on activities and lessons focusing on the different learning levels and styles of my students. During this time, I would also like to become certified to teach technology classes up to the twelfth grade. Perhaps I will continue this teaching position for the next two years. Once the position or availability comes about, I would like to move into a position of technology instructional leader for our district. I would like to devote my days to leading teachers on this new horizon of education. If the position does not become available, I would like to pursue teaching technology classes to students within my district. It would be a progression in my professional career to incorporate more types of teaching and experiences in it. I would like to be teaching either high school technology applications or teaching educators how to implement technology in the next three years.

Appendix: Curriculum Vitae

Curriculum Vitae

Kim Braswell

EDLD 5388 ET 8003

June 28, 2010

Dr. Abernathy

Kimberly A. Braswell

1103 Fowlkes Street

Sealy, Texas 77474

(979) 525 – 6676

kabraswell@my.lamar.edu

Education		Lamar University Graduate Program Graduate Candidate, Educational Technology Leadership	Beaumont, Texas Expected 8/2010
		Emphasis: Technology in Education	
		East Texas Baptist University B.S., Education	Marshall, Texas 5/2002
		Emphasis: Reading, English, Early Childhood, First Grade – Eighth Grade Blinn College A.A. in English	Brenham, Texas 5/1999
Teaching Experience		Emphasis: English	
	Classroom Teacher	Sealy ISD Kindergarten Teacher	Sealy, Texas 8/2009 - present
		Taught all subjects. Administered six week assessments. Taught intervention small groups. Planned grade level Science units and lessons.	
	Classroom Teacher	Sealy ISD Third Grade Teacher	Sealy, Texas 8/2008 – 8/2009
		Taught Math, Science, Social Studies. Administered TAKS test. Taught small group intervention. Created and led grade level Art lessons. Planned grade level Social Studies units and lessons.	
	Classroom Teacher	Sealy ISD Pre-Kindergarten Teacher Intervention Teacher Pre-Kindergarten Grade Level Leader	Sealy, Texas 8/2004-8/2008
		Taught half day Pre-Kindergarten. Taught Intervention classes for Kindergarten – Second Grade in Reading and Math. Led Pre- Kindergarten team in all meetings and planned all team activities.	

Communicated with principal on team issues.

Classroom Teacher/ Classroom Aide	St. Paul's Christian Day School Kindergarten Aide Enrichment School Teacher	Brenham, Texas 8/2003-8/2004
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Instructional Aide to Kindergarten Teacher. Taught Kindergarten class as long term substitute. Taught students in afternoon enrichment classes.

Classroom Teacher	Moscow Economic School Kindergarten English Teacher	Moscow, Russia 8/2002-6/2003
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Taught English to Russian speaking students. Created and taught all English lessons.

Research Experience

Intern	Completed Internship for Educational Technology with Lamar University	Spring/2010
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Conducted Field Based Experiences directly related to Technology Facilitation Standards.

Memberships

ATPE Member	Member of ATPE – Association of Texas Professional Educators	8/2007 - present
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Graduate Courses

	Taken through Lamar University	2/2009-6/2010
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EDLD 5306	Fundamentals of Educational Technology
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Analyzed the Texas STaR chart.
Created presentation of data.

EDLD 5333	Leadership for Accountability Created action plan for campus.
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	Developed professional development agenda.
EDLD 5335	Curriculum Management
	Learned the basis for curriculum system in Texas and best practices for administrators regarding curriculum.
EDLD 5362	Informational Systems Management
	Analyzed district technology. Evaluated district's Student Information System.
EDLD 5363	Multimedia Video Technology
	Created video podcast. Created short public service announcement video.
EDLD 5364	Teaching with Technology
	Created wiki-based study group. Created lesson plan using UDL with CAST website. Created electronic book.
EDLD 5365	Web Design and Development
	Planned implementation of website for school district.
EDLD 5366	Digital Graphics, Animations, and Desktop Publishing
	Designed four-page newsletter. Used Basic design principles.
EDLD 5368	Instructional Design
	Created online learning course.
EDLD 5388	Internship in Educational Technology
	Completed 50 hour internship with Technology Facilitation Standards as a

basis.

PEDG5310/ EDLD5301	Research Created research proposal project.
PEDG 5344/ EDLD 5344	School Law Learned about school law and best practices for school administrators.

References

Larea Gamble
Principal – Selman Elementary
Sealy ISD
1741 HWY 90 West
Sealy, Texas 77474
(979) 885 -6659
Shane Every
Principal – Sealy High School
2372 Championship Drive
Sealy, Texas 77474
(979) 885 – 5315

Tammy Leimer
Director of IT – Sealy ISD
939 Tiger Lane
Sealy, Texas 77474
(979) 885 - 5316